

## SLOVENE LANGUAGE COURSE FOR FOREIGNERS

Respected students!

We are delighted to welcome you to the introductory course of the Slovenian language, which is jointly organized by the Landscape Governance College Grm Novo mesto and the College of Higher Education, which is part of the Grm Novo mesto school complex – center of biotechnics and tourism. The course will give you some basic communication skills in Slovenian, and at the same time you will get the basis for an advanced course in the future, which we highly recommend. You are coming to a foreign country to study, which is an act of great courage. You have had to change your environment, you will have to adapt to a different culture and lifestyle, and the biggest challenge is undoubtedly learning the language of a foreign country, which, however, can be an exciting and useful experience at the same time.

The course which you will attend online from 26 September to 30 September and then the following week in the classroom, is introductory in nature and lasts ten working days, 3 full hours (60 minutes) each day, which means 30 full hours. The initial course of Slovenian, which is based on the document Common European Linguistic Area, comprises the level of knowledge A0-A1 and is intended for foreign adult participants of the courses. Learning according to the textbook *Slovenska beseda v živo 1 a* (Slovenian Word Live 1 a), which is used in this course, does not require prior knowledge of the Slovenian language, because it is a distinctly beginner course.

What will the students know when they have 30 hours of introductory course behind them?

They can introduce themselves.

They can say something about their work, family, interests.

They can successfully respond to various situations (in various bars, on the street ...).

They react if they do not understand well.

They know how to present some basic facts about their job.

How is the textbook set organized? The set includes a textbook and a workbook with the key, as well as a CD with recordings of texts for listening. At the end of the textbook, grammar tables are also added, summarizing the acquired knowledge in a more systematic form.

The teacher must lay a solid linguistic foundation for the students, which means that each learning substance under consideration must be appropriately consolidated before new content is addressed. Most importantly, the course encourages students to take as active an approach as possible, so expect lots of exercises, short speaking and role-playing games, while the written aspect of language

learning will take place within the sphere of homework. The following page presents a schedule that will give you an insight into our activities over the next two weeks.

Best wishes,

Alenka Divjak,  
your teacher of Slovenian

Date	Time	Topic	Vocabulary	Grammar	Activities
26. 9. 2023	8.00-11.00	Different types of greetings; introduce yourself.	Greetings, countries, Slovenian towns, jobs.	The verb to be.	Identity card; introduce yourself, speech performance; introduce your friend; dialogues; workbook; written homework.
27. 9. 2023	8.00-11.00	Nationalities and languages. How are you? Formal and less formal ways of addressing people: ti, vi.	Nationalities, languages.	. Negation of the verb to be, possessive pronoun: my, your, his, her, our, your, their.	Answer the teacher's questions. How are you going to communicate with a friend, or a person with whom you are in a formal relationship? Dialogues, written homework.
28. 9. 2023	8.00-11.00	The classroom	Numbers, items used in the classroom. How do you	Difference between kdo (who) and kaj (what).	Life and work in the classroom. A new

			say that you do not understand something and ask for further information?  Phone number.	Gender: masculine, feminine, neuter.  Exercise: we identify the gender of words.	classmate introduces himself;  classmates get to know each other – role play,  teacher talks to students;  workbook, homework: written.
29. 9. 2023	8.00-11.00	My street	Flats, other infrastructure: shops, post office, bank, health centre etc.	Singular, plural, dual form, Adjectives, revision of the verb to be	Answer your teacher's questions.  Excuse me, where is ...  Dialogues, workbook, written homework.

Date	Time*	Topic	Vocabulary	Grammar	Activities
2. 10. 2023		Food and drink	Dishes, drinks, daily meals, ordering food and drink.  How much is?  Attached adjectives.	Verbs: work, go, eat, know - verbs which require special attention.  The first and the second case (declination)	Teacher asks, students to order food and drink, to list their favorite food.  Workbook, homework: written.
3. 10. 2023		Days of the week.	Days of the week, parts of the day.  What do we do at certain times of the day?	The first and the fourth case (declination), word order.	Describe your daily routine – speaking exercise, present your schedule, conversation

			Weather, habits, daily routine.		with the teacher, dialogues, workbook, homework: written.
4. 10. 2023		Family	Family members, invitations, parties,  descriptions of family members, attached adjectives.	The fourth case of kdo (who) in kaj (what),  personal pronouns, the fourth case, declination of personal pronouns.	Present your family – speaking, teacher asking questions, dialogues, workbook, homework: written.
5. 10. 2023		Jobs	Occupations – consolidation.  Where do they work?  Information about work, company premises, conversations at work.	Declination: the first and fifth cases of the noun and adjective,  prepositions with the fifth case,  the past tense.	The teacher asks questions, work conversations – dialogues, phone conversations, previous and current job, homework: written.
6. 10. 2023		Where do you live?	Types of residential buildings, appropriate adjectives,  verbs related to accommodation: clean, tidy, rent, rent, buy, sell.	The first and the second case of the noun and adjective.  Where are you from?  The second case with prepositions,  personal pronoun, the	Where do you live? What's your place like?  Write an advertisement.  Describe your room.  Workbook, homework: written.

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\* The time of the course will be communicated later.